



# ITAKOM

IT TAKES ALL KINDS OF MINDS

13-14 MARCH 2023 | EICC – EDINBURGH

AN INTERNATIONAL CONFERENCE ON THE  
SCIENCE AND REALITY OF NEURODIVERSITY.

## EVENT PROGRAMME

BROUGHT TO YOU BY



Salvesen Mindroom Centre

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# ITAKOM

TAKING PLACE AT EDINBURGH INTERNATIONAL  
CONFERENCE CENTRE, EDINBURGH UK AND ONLINE.

ITAKOM's wide-ranging programme is built around outstanding plenary  
keynote lectures and parallel sessions on many subjects based around  
its four themes – **Healthcare, Education, Workplace and Community.**

This detailed programme is almost ready but we're still finalising the  
last few details so we will be updating it from time to time as the  
event approaches.

**Note:** during parallel sessions, four of five will be available to digital  
attendees, the exception being Workshops (shaded) which are for live  
attendees only due to their interactive nature.

Details about either in-person or digital attendance are on our website  
at [www.itakom.org/register/registration-info](http://www.itakom.org/register/registration-info)

(select **Attending Online** for everything about digital attendance)

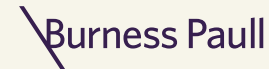
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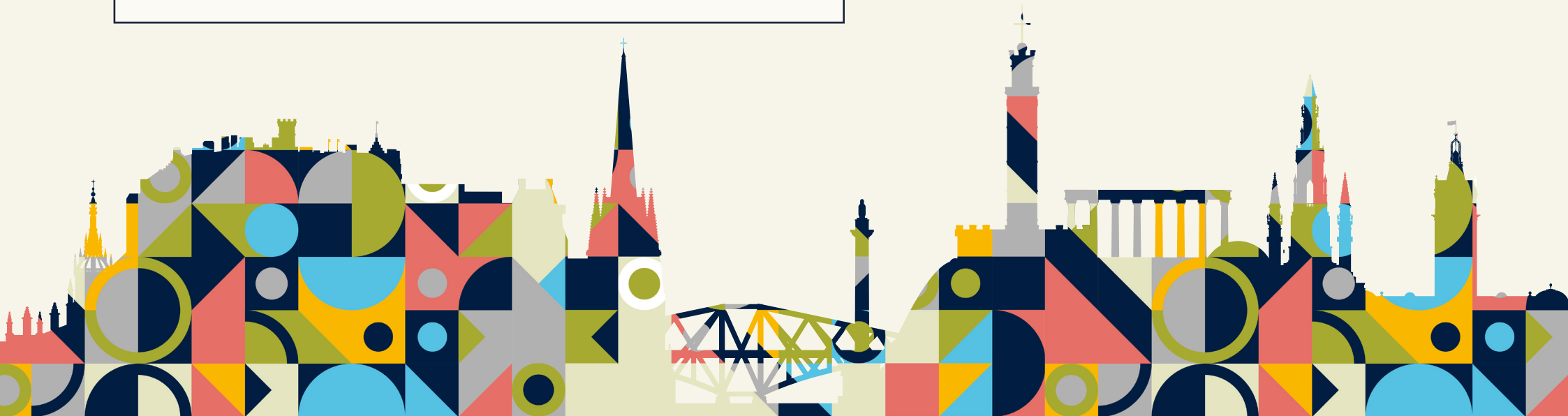


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# MONDAY MORNING IN DETAIL

<b>08:30 – 08:50</b>	<b>WELCOME! TO EVERYONE IN EDINBURGH AND AROUND THE WORLD!</b>
Pentland	Official opening and premiere of the ITAKOM animation

<b>08:50 – 09:30</b>	<b>KEYNOTE LECTURE: THE NEURODIVERGENT INDIVIDUAL IN THEIR UNIQUE WORLD</b>
Pentland	<p><b>Speaker</b> – Professor Sven Bölte from the Karolinska Institute, Sweden  <b>Chair</b> – Professor Sue Fletcher Watson</p> <p>A holistic biopsychosocial view for understanding individuals and promoting well-being</p>  <p>Supported by Sage Publications</p>

<b>09:40 – 10:30</b>	<b>ADHD AND ME</b>	<b>Big Talk</b>	<b>09:40 – 10:30</b>	<b>ROUTINES FOR HAPPINESS</b>	<b>Topic Session</b>
Pentland	<p><b>Speaker</b> – Rory Bremner  <b>Chair</b> – Jennifer Mair, Martin Currie</p> <p>How having ADHD has shaped my life and work.</p>  <p>Supported by Martin Currie</p>		Tinto	<p><b>Chair</b> – Dr Felicity Sedgewick</p> <ul style="list-style-type: none"> <li>• Sleep in single gene syndromes &amp; intellectual disability – Lindsay Mizen</li> <li>• A day in the life of an autistic parent and carer – Adam Murphy</li> </ul>	



<b>09:40 – 10:30</b>	<b>AN INTRODUCTION TO NEURODIVERSITY</b>	<b>Neuro Thinkers Session</b>	<b>09:40 – 10:30</b>	<b>DELIVERING INCLUSIVE EDUCATION</b>	<b>Workshop</b>
Fintry	<p><b>Chair</b> – Dr Amy Pearson</p> <ul style="list-style-type: none"> <li>• Fundamentals of neurodiversity – Sue Fletcher-Watson</li> <li>• Neurodiversity and the concept of pathology – Robert Chapman</li> </ul>		Moorfoot	<p><b>Facilitated by</b> – Prof Duncan Astle &amp; Natalia Zdorovtsova</p> <p>Building on recent work developing a policy brief on inclusive education, hear about the brief and contribute to plans for its implementation</p> <p><i>This session is not being broadcast</i></p>	

<b>09:40 – 10:30</b>	<b>PROCESSES IN DENIAL OF CARE</b>	<b>Big Talk</b>	
Harris <i>Pre-recorded</i>	<p><b>Speaker</b> – Bo Hejlskov  <b>Chair</b> – Dr Dinah Aitken</p> <p>Why care services sometimes fail those who use them</p>		

<b>10:30 – 11:00</b>	<b>COFFEE BREAK IN THE ITAKOM HUB – POSTER CHAT SESSION A (Cromdale Hall on level -2)</b>
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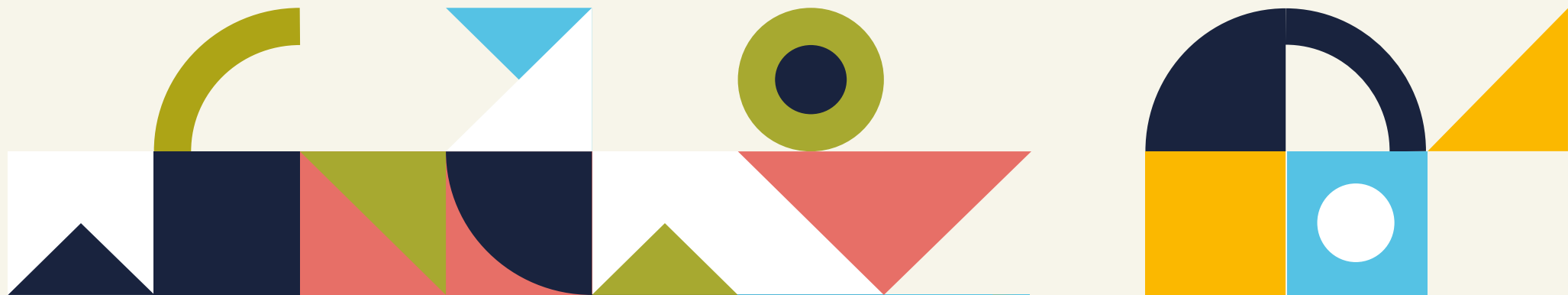
# MONDAY MORNING IN DETAIL

<b>11:00 – 11:50</b>	<b>NO MIND LEFT BEHIND... AT THE CLINIC</b>	<b>Expert Panel Session</b>	<b>11:00 – 11:50</b>	<b>ATTITUDES AND PRIORITIES FOR NEURODIVERSITY RESEARCH</b>	<b>Research Report Session</b>
Pentland	<p><b>Chair</b> – Dr Andy Stanfield, University of Edinburgh How the neurodiversity paradigm is shaping healthcare</p> <p><b>Panel:</b></p> <ul style="list-style-type: none"> <li>• Craig McDonald, Parent to twin sons with Fragile X Syndrome</li> <li>• Dr Ewelina Rydzewska, University of Edinburgh</li> <li>• Prof Richard Chin, University of Edinburgh</li> <li>• Dr Mary Doherty, Autistic Doctors International</li> </ul>		Tinto	<p><b>Chair</b> – Dr Alyssa M. Alcorn</p> <ul style="list-style-type: none"> <li>• Development of a questionnaire to assess attitudes toward neurodiversity – Rachel Schuck</li> <li>• Identifying community priorities for dyslexia research – Holly Joseph</li> <li>• What do parents of non-verbal and minimally verbal autistic children think and feel about genomic studies of autism? – Kathryn Asbury</li> <li>• The Neurodiversity Movement and its implications for interventions: do community members' own words highlight tensions closed-ended scales miss? – Patrick Dwyer</li> </ul>	
<b>11:00 – 11:50</b>	<b>CREATIVE CAREERS</b>	<b>Topic Session</b>	<b>11:00 – 11:50</b>	<b>SUPPORTING RARE CONDITION COMMUNITIES</b>	<b>Workshop</b>
Fintry	<p><b>Chair</b> – Dr Bérengère Digard</p> <ul style="list-style-type: none"> <li>• ADHD in the workplace – Lotta Borg Skoglund</li> <li>• Handling it – Charlotte Garnett</li> </ul>		Moorfoot	<p><b>Facilitated by</b> – Heather Love and Natalie Frankisch</p> <p>Join us and help identify the best ways to provide supportive communities for people with rare genetic syndromes like Fragile X, SYNGAP-1 or Smith-Magenis syndrome and their families.</p> <p><i>This session is not being broadcast</i></p> <p>Supported by The Patrick Wild Centre</p>	 <b>The Patrick Wild Centre</b> <small>for Research into Autism, Fragile X Syndrome &amp; Intellectual Disabilities</small>
<b>11:00 – 11:50</b>	<b>NEURODIVERGENT STORIES FROM REAL LIFE</b>	<b>Storytelling Session</b>			
Harris	Filmed personal stories available on a video loop; drop in any time				
<b>12:00 – 12:40</b>	<b>KEYNOTE LECTURE: THE MASKS WE WEAR</b>				
Pentland	<p><b>Speaker</b> – Holly Smale, award-winning author &amp; late-diagnosed autistic woman</p> <p><b>Chair</b> – Charlene Tait</p> <p>Supported by Scottish Autism</p>				
<b>12:40 – 14:00</b>	<b>LUNCH BREAK IN THE ITAKOM HUB – POSTER CHAT SESSIONS B &amp; C (Cromdale Hall on level -2)</b>				





# MONDAY AFTERNOON IN DETAIL

<b>14:00 – 14:50</b>	<b>NEURODIVERSITY AND EMPLOYMENT: WHERE WE'VE BEEN AND WHERE WE'RE GOING</b>	<b>Big Talk</b>	<b>14:00 – 14:50</b>	<b>QUALITY IN SERVICES: A CAREER PERSPECTIVE</b>	<b>Topic Session</b>
Pentland	<p><b>Speaker</b> – Dr Nancy Doyle  <b>Chair</b> – Judy Wagner</p> <p>Examining reasonable adjustments towards a flourishing and productive neurodiverse workforce</p>		Tinto	<p><b>Chair</b> – Sarah Eley</p> <ul style="list-style-type: none"> <li>You'll never achieve anything – Ciara Lawrence</li> <li>Quality services: It takes all kinds of services – Andrew McKechanie</li> </ul>	
<b>14:00 – 14:50</b>	<b>DIVERSITY IN NEURODIVERSITY</b>	<b>Neuro Thinkers Session</b>	<b>14:00 – 14:50</b>	<b>LEGAL FRAMEWORK FOR NEURO-INCLUSION AT WORK</b>	<b>Workshop</b>
Fintry <i>Pre-recorded</i>	<p><b>Chair</b> – Reesha Zahir</p> <ul style="list-style-type: none"> <li>Expanding the creative potentials of human neurodiversity – Nick Walker</li> <li>Identity spirals: neurodivergent intersectionalities – Kassiane Asasumasu</li> </ul>		Moorfoot	<p><b>Facilitated by</b> – Mandy Laurie</p> <p>This session will provide an overview of relevant UK employment law and will use legal case studies to explore some of the positive steps that employers can take to ensure an inclusive environment for neurodivergent people at work, whilst also highlighting the risks of not doing so</p> <p>Supported &amp; delivered by Burness Paull  <i>This session is not being broadcast</i></p>	
<b>14:00 – 14:50</b>	<b>NEURODIVERSITY IN ASIA: EAST MEETS WEST OR EAST VERSUS WEST?</b>	<b>Big Talk</b>			
Harris <i>Pre-recorded</i>	<p><b>Speaker</b> – Yulin Cheng  <b>Chair</b> – Dr Kathy Leadbitter</p> <p>Neurodiversity in the Far East</p>				

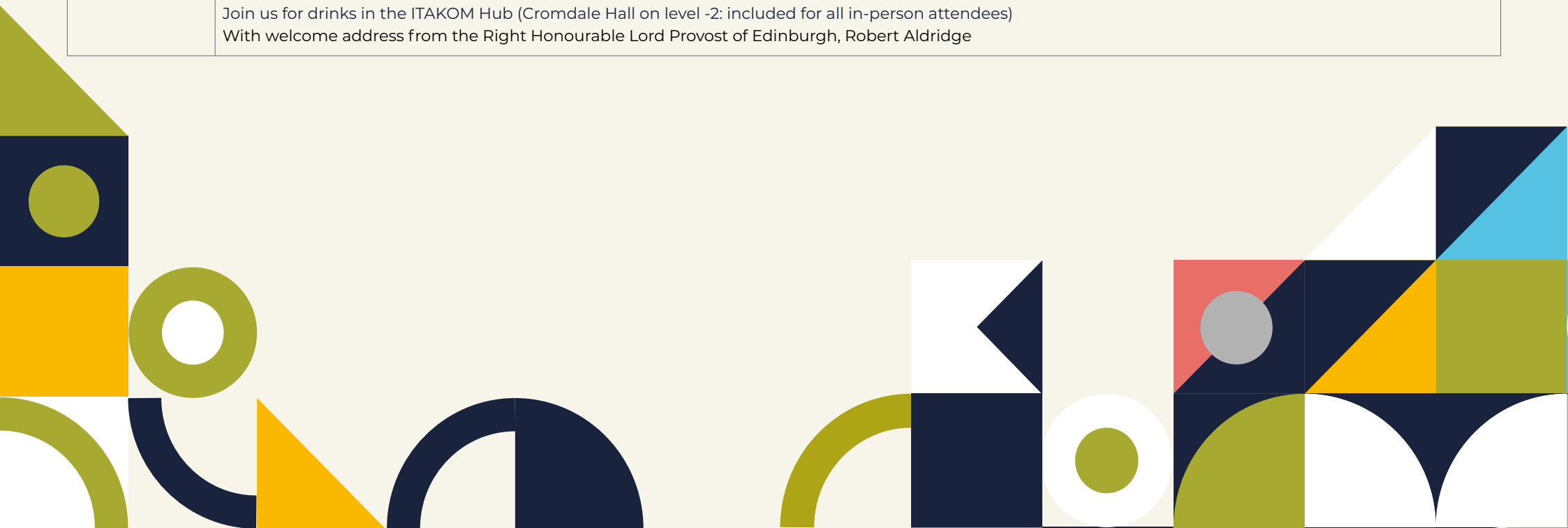


# MONDAY AFTERNOON IN DETAIL


15:00 – 15:50	NO MIND LEFT BEHIND... AT WORK	Expert Panel Session	15:00 – 15:50	PERCEPTION AND ATTENTION	Research Report Session
Pentland	<p><b>Facilitators</b> – Aileen Shrimpton &amp; Rachel Mathesen, SMC What the neurodiversity paradigm means for employers and employees.</p> <p><b>Panel:</b> From SSE: Rosie MacRae (Head of Inclusion and Diversity) and Andrew Lewin (Project Director) From Martin Currie: Jen Mair (Chief Operating Officer) From Burness Paull: Emma Smith (Inclusion &amp; Wellbeing Manager) &amp; Claire Macpherson (Partner)</p>   		Tinto	<p><b>Chair</b> – Prof Holly Joseph</p> <ul style="list-style-type: none"> <li>• How auditory processing contributes to the autistic profile – Bec Poulsen</li> <li>• Chasing the conversation: autistic experiences of speech perception – Alexandra Sturrock</li> <li>• Autistic and ADHD adults' experiences of attention, distraction and focus – Daniel Poole</li> <li>• Feasibility and acceptability of a new parent-toddler programme to support toddlers with a family history of autism/ADHD to develop Strong Attention, Regulation and Thinking skills (START) – Alexandra Hendry and Victoria Hulks</li> </ul>	
15:00 – 15:50	HEALTHY BRAINS	Topic Session	15:00 – 15:50	NEURODIVERSIFY YOUR MIND: NEUROPOINTERS FOR AN INCLUSIVE EXISTENCE	Workshop
Fintry	<p><b>Chair</b> – Dr Silva Paracchini</p> <ul style="list-style-type: none"> <li>• Whose brain is it anyway? – Cos Michael</li> <li>• Smart food for ADHD and brain health – Rachel Gow</li> </ul>		Moorfoot	<p>Created by neuropoint - Salvesen Mindroom Centre's Young Person's Stakeholder Group</p> <p>This interactive workshop will include an experiential group work activity designed by neuropoint to support participants to develop an understanding of some of the challenges faced by neurodivergent young people, as well as strategies and supports that can make a difference. There will also be an opportunity to hear more about the personal experiences of neurodivergent young people</p> <p><i>This session is not being broadcast</i></p>	
15:00 – 15:50	NEURODIVERGENT STORIES FROM REAL LIFE		Storytelling Session		
Harris	Filmed personal stories available on a video loop; drop in any time				
15:50 – 16:20 AFTERNOON TEA BREAK IN THE ITAKOM HUB – POSTER CHAT SESSION F (Cromdale Hall on level -2)					

# MONDAY AFTERNOON IN DETAIL

<b>16:20 – 17:00</b>	<b>KEYNOTE LECTURE: A LIFE OF TWO HALVES: HOW FOOTBALL SAVED MY LIFE</b>
Pentland	<p><b>Speaker</b> – Paul McNeill, the Scottish Football Association, Head of Community Development &amp; Ambassador for Dyslexia Scotland. <b>Chair</b> – Alan Thornburrow</p> <p>From being written off at 9 years old as a 'problem child', Paul left school at 15, later discovering he was Dyslexic. Navigating the death of his father to suicide, he talks of finding purpose and community in football, how he went on to achieve two university degrees, became an award-winning author and now works to help other help children and young people to thrive through the power of sport in his role as Head of Community Development for the Scottish Football Association.</p> <p>Supported by Dyslexia Scotland</p> 
<b>17:05 – 17:45</b>	<b>KEYNOTE LECTURE: FOR THE SAKE OF UNUSUALNESS; MY LIFE WITH TOURETTE SYNDROME</b>
Pentland	<p><b>Speaker</b> – Pelle Sandstrak, A.K.A. "Mr Tourette" <b>Chair</b> – Sophie Dow</p>
<b>17:45 – 19:00</b>	<b>ITAKOM GET-TOGETHER</b>
	<p>Join us for drinks in the ITAKOM Hub (Cromdale Hall on level -2: included for all in-person attendees) With welcome address from the Right Honourable Lord Provost of Edinburgh, Robert Aldridge</p>



# TUESDAY MORNING IN DETAIL

08:45	<b>WELCOME BACK!</b>				
Pentland					
08:50 – 09:30	<b>KEYNOTE LECTURE: THE EVER-CHANGING BRAIN</b>				
Pentland	<b>Speaker</b> – Professor Pierre Magistretti, Emeritus Professor at EPFL and University of Lausanne, Switzerland <b>Chair</b> – Dr Andy Stanfield Supported by The Patrick Wild Centre			 <b>The Patrick Wild Centre</b> for Research Into Autism, Fragile X Syndrome & Intellectual Disabilities	
09:40 – 10:30	<b>GIRLS AND WOMEN WITH ADHD AND AUTISM</b>	<b>Big Talk</b>	09:40 – 10:30	<b>INCLUSIVE LEARNING</b>	<b>Topic Session</b>
Pentland	<b>Speaker</b> – Lotta Borg Skoglund <b>Chair</b> – Dr Charlotte Wilks Why have they so often been overlooked, and what can be done to correct that?		Tinto	<b>Chair</b> – Dr Katie Cebula <ul style="list-style-type: none"> <li>LEANS project update: teaching primary school children about neurodiversity – Alyssa Alcorn</li> <li>Off to the beach: surf therapy – Jamie Marshall</li> </ul>	
09:40 – 10:30	<b>APPLIED NEURODIVERSITY</b>	<b>Neuro Thinkers Session</b>	09:40 – 10:30	<b>TO TREAT OR NOT TO TREAT?</b>	<b>Workshop</b>
Finty	<b>Chair</b> – Natalia Zdorovtsova <ul style="list-style-type: none"> <li>Supportive care to support neurodiverse children; barriers and successes – Max Davie</li> <li>Whose support is it anyway? A critical look at supportive environments – Holly Sutherland</li> </ul>		Moorfoot	University of Edinburgh, Wellcome Trust Translational Neuroscience PhD students, Cohort 7 <b>Facilitated by</b> – the Translational Neuroscience Cohort An exercise in setting priorities for drug discovery. What do we already have and what is missing to actually address the needs and wants of neurodiverse people? <i>This session is not being broadcast</i>	
09:40 – 10:30	<b>COMMUNICATION AND STIGMA</b>	<b>Big Talk</b>			
Harris <i>Pre-recorded</i>	<b>Speaker</b> – Hari Srinivasan <b>Chair</b> – Dr Lucy Livingston Tackling associated assistive communication devices stigma				
10:30 – 11:00	<b>COFFEE BREAK IN THE ITAKOM HUB – POSTER CHAT SESSION E (Cromdale Hall on level -2)</b>				




# TUESDAY MORNING IN DETAIL

11:00 – 11:50	<b>NO MIND LEFT BEHIND... IN EDUCATION</b>	Expert Panel Session	11:00 – 11:50	<b>HEALTH AND WELLBEING</b>	Research Report Session
Pentland	<p><b>Chair</b> – Dr Rachael Davis, Queen Margaret University How the neurodiversity paradigm is shaping education</p> <p><b>Panel:</b></p> <ul style="list-style-type: none"> <li>• Mr Pete Wharmby, Autistic author</li> <li>• Fergus Murray, AMASE</li> <li>• Laura McConnell, independent accessibility consultant, campaigner and neurodivergent teacher</li> <li>• Dr Elliott Spaeth, Advance HE</li> </ul>		Tinto	<p><b>Chair</b> – Heather Love</p> <ul style="list-style-type: none"> <li>• Investigating sleep problems and links to mental ill health in autistic children and adolescents – Reesha Zahir</li> <li>• Interviews with autistic adults about suicide risk and prevention – Anne Kirby</li> <li>• The feasibility of shared experience interviewing as an inclusive framework for mental health research in neurodivergent young people – Georgia Pavlopoulou and the RE-STAR team</li> <li>• Let’s talk about neurodivergent menopause: building bridges between disciplines to raise awareness of a critical life stage – Rachel Moseley</li> </ul>	
11:00 – 11:50	<b>NEURODIVERGENT JOURNEYS</b>	Topic Session	11:00 – 11:50	<b>HOW DO WE EMBRACE COMPLEXITY IN NEURODIVERSITY RESEARCH?</b>	Workshop
Fintry	<p><b>Chair</b> – Dr Iona Beange</p> <ul style="list-style-type: none"> <li>• Transition into adulthood – Dr Kathleen Bechtold</li> <li>• My life with epilepsy – Holly Wagner</li> </ul>		Moorfoot	<p><b>Facilitated by</b> – Agata Ostaszewska of the Embracing Complexity Coalition</p> <p>Most neurodivergent people have more than one condition, but most services, policies and studies are set up to look at one “box” at a time. In this community workshop, we will discuss how we can make it easier for research and wider society to include people with multiple neurodevelopmental conditions and recognise the range of strengths and needs that make us all unique</p> <p><i>This session is not being broadcast</i></p>	
11:00 – 11:50	<b>NEURODIVERGENT STORIES FROM REAL LIFE</b>	Storytelling Session			
Harris	Filmed personal stories available on a video loop; drop in any time				




# TUESDAY MORNING IN DETAIL

<b>12:00 - 12:10</b>	<b>MINISTERIAL ADDRESS BY MR RICHARD LOCHHEAD, THE MINISTER FOR JUST TRANSITION, EMPLOYMENT AND FAIR WORK</b>	
Pentland	<b>Introduced</b> by Alan Thornburrow, CEO Salvesen Mindroom Centre	
<b>12:10 - 12:45</b>	<b>KEYNOTE LECTURE: NEURODIVERSITY – INFORMED INTERVENTION</b>	
Pentland	<p><b>Speaker</b> – Dr Kathy Leadbitter, Senior Research Fellow at the University of Manchester</p> <p><b>Chair</b> – Prof Liz Pellicano</p> <p>Moving towards neurodiversity-affirmative supports for autistic children and their families Supported by Salvesen Mindroom Research Centre</p>	 <p>Salvesen Mindroom Research Centre <i>research • learning • development</i></p>



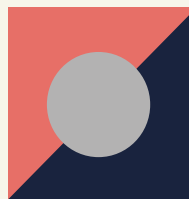
# TUESDAY AFTERNOON IN DETAIL

12:45 – 14:00	LUNCH BREAK IN THE ITAKOM HUB – <b>POSTER CHAT SESSIONS D &amp; G</b> (Cromdale Hall on level -2)				
13:10 – 13:55	<b>NEUROINCLUSION AT WORK</b>		Workshop		
Ochil	An Employer Round Table Workshop facilitated by SSE				
14:00 – 14:50	<b>UNMET NEEDS: SEXUALITY AND PEOPLE WITH INTELLECTUAL DISABILITY</b>	Big Talk	14:00 – 14:50		
Pentland	<p><b>Speaker</b> – Lotta Löfgren-Mårtenson  <b>Chair</b> – Anssi Bwalya</p> <p>Considering the rights of people with an intellectual disability to have a healthy sex life, examining the challenges inherent in making this a possibility</p>		<p>14:00 – 14:50</p>	<b>PROFESSIONAL RELATIONSHIPS</b>	Topic Session
			Tinto	<p><b>Chair</b> – Prof Dani Ropar</p> <ul style="list-style-type: none"> <li>• Counselling for different ways of being – Sonny Hallett</li> <li>• Home-school relationships: insights into parents and teachers in partnership – Dinah Aitken</li> </ul>	
14:00 – 14:50	<b>(UN)SUPPORTIVE SYSTEMS</b>	Neuro Thinkers Session	14:00 – 14:50	<b>PUSHING FORWARD IN PARTICIPATORY RESEARCH</b>	Workshop
Fintry	<p><b>Chair</b> – Dr Andrew McKeachie</p> <ul style="list-style-type: none"> <li>• Neurodiversity in the criminal justice system – Whitney Isles</li> <li>• The U in Community: exploring making the most of community experience – Rene Brooks (pre-recorded)</li> </ul>		Moorfoot	<p><b>Facilitated by</b> – Freya Elise</p> <p>This workshop will examine challenges in participatory research, ways to smooth the way, and support those attending to set goals for themselves or their organisation</p> <p><i>This session is not being broadcast</i></p>	
14:00 – 14:50	<b>NEURODIVERSITY IN EDUCATION</b>	Big Talk			
Harris <i>Pre-recorded</i>	<p><b>Speaker</b> – Loretta Giorcelli  <b>Chair</b> – Roseanne Morris</p> <p>How neurodiversity manifests and can be embraced in schools</p>				



# TUESDAY AFTERNOON IN DETAIL

15:00 – 15:50	<b>NO MIND LEFT BEHIND... IN THE COMMUNITY</b>	<b>Expert Panel Session</b>	15:00 – 15:50	<b>INCLUSIVE LEARNING SESSION</b>	<b>Research Report</b>
Pentland	<p><b>Chair</b> – Dr Joe Long Exploring the neurodiversity paradigm in our wider society</p> <p><b>Panel:</b></p> <ul style="list-style-type: none"> <li>• Venessa Bobb, content developer and trainer</li> <li>• Richard Baker, ENABLE Scotland</li> <li>• Dr Punit Shah, University of Bath/GW4 Neurodevelopmental Neurodiversity Network</li> <li>• Nanny Aut, Spectrum Gaming</li> </ul>		Tinto	<p><b>Chair</b> – Ailbhe McKinney</p> <ul style="list-style-type: none"> <li>• The everyday experiences of autistic children in mainstream primary schools; a qualitative investigation using photography and written accounts – Jo Billington</li> <li>• Creating supportive social groups for neurodivergent high school students – Charlotte Butter and Katie Baldwin</li> <li>• Designing sensory spaces to improve school access, participation, and achievement of neurodivergent students: an interdisciplinary approach – Alison Lane</li> <li>• Evaluating the use of flexible seating in a mainstream primary school for neurotypical and neurodivergent pupils – Heba Al-Jayoosi</li> </ul>	
15:00 – 15:50	<b>HAPPY FAMILIES</b>	<b>Topic Session</b>	15:00 – 15:50	<b>ACHIEVING POSITIVE OUTCOMES FOR NEURODIVERGENT CHILDREN AND YOUNG PEOPLE</b>	<b>Workshop</b>
Finty	<p><b>Chair</b> – Dr David Simmons</p> <ul style="list-style-type: none"> <li>• Understanding neurodiverse sibling relationships: where next? – Katie Cebula</li> <li>• Autistic relationships across the lifespan – Sarah Douglas &amp; Felicity Sedgewick</li> </ul>		Moorfoot	<p><b>Facilitated by</b> – the Salvesen Mindroom Centre Salvesen Mindroom Centre – Direct Help &amp; Support Team</p> <p>SMC will overview how they support families to achieve positive outcomes for neurodivergent children and young people, with a particular focus on 'Involvement Plans'. An interactive session encouraging reflection and discussion around relationship building and person-centred approaches, with insights from parents, carers, children and young people who have accessed our support.</p> <p><i>This session is not being broadcast</i></p>	
15:00 – 15:50	<b>NEURODIVERGENT STORIES FROM REAL LIFE</b>	<b>Storytelling Session</b>			
Harris	Filmed personal stories available on a video loop; drop in any time				
15:50 – 16:20	<b>AFTERNOON TEA BREAK IN THE ITAKOM HUB – POSTER CHAT SESSION H (Cromdale Hall on level -2)</b>				



# TUESDAY AFTERNOON IN DETAIL

<b>16:20 – 17:00</b>	<b>KEYNOTE LECTURE: THE TRANSDIAGNOSTIC FUTURE OF NEURODIVERSITY RESEARCH</b>
Pentland	<p><b>Speaker</b> – Professor Sue Gathercole from the MRC Cognition and Brain Sciences Institute at Cambridge University, UK <b>Chair</b> – Prof Duncan Astle</p> <p>Supported by The University of Edinburgh College of Medicine and Veterinary Medicine</p>  <p>THE UNIVERSITY of EDINBURGH College of Medicine and Veterinary Medicine</p>
<b>17:05 – 17:30</b>	<b>CALL TO ACTION: THE FUTURE OF NEURODIVERSITY-AFFIRMATIVE SERVICES AND SOCIETY</b>
Pentland	<p><b>Speakers</b> – Alan Thornburrow and Professor Sue Fletcher-Watson <b>Chair</b> – Prof Duncan Astle</p> <p><b>CLOSE OF CONFERENCE</b></p>





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